

*CROSS EUROPEAN BLENDED LEARNING
OF PART - TIME STUDENTS
Final Report*

**CROSS-EUROPEAN BLENDED LEARNING
OF
PART-TIME STUDENTS**

Final Report

Project financed by the EASSW



2015, August

Written by Felicia Andrioni, Petroșani, Romania

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Project implemented by:

University of Petroșani, Romania, Faculty of Sciences, Social Work Specialization

In partnership with:

University of Jyväskylä, Kokkola University Consortium Chydenius

University of Ljubljana, Faculty of Social Work

Mykolas Romeris University, Faculty of Social Technologies

University of Hradec Kralove, Department of Social Work

ISCTE – University Institute of Lisbon, School of Sociology and Public Policy

This project is based on the model of good practices in using blended learning in the adult education model of working-life-based students of Social Work through the coordinating university (JYU / Kokkola) based on the local and national experiences.

The project implementation period:

01.05.2014 / 30.07.2015

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EXECUTIVE SUMMARY

The European Social Work education it is necessary to be adapted to the contemporary requirements and to the particular needs of students. New options and new ways of learning may lead to the strengthening the European Social Work education by offering new type of short-time participation and internet-based internationalisation of social work education especially for those kind of students who are not able to take use of the conventional mobility options for internationalisation and for adult working part-time students. This project is based on educational frame for international blended learning where the content can be shifting from year to year. The aim of the project is to establish a blended learning–based form of joint module, which enables active European connection and joint learning for the students and train the teachers to use blended learning for internationalisation from the partner universities. The most important results of the project are: a) equality in the internationalisation of Social Work Education, b) improved skills in using blended learning methods, c) new European frame of Learning Module; d) internet-based learning material development of new Erasmus Agreement.

RATIONALE AND PURPOSE OF THE PROJECT

Rationale and contextual framework of the project

The project was created after the members of the ALLISW network have identified the real needs and options had by the Social Work students and is proposing to undertake significant steps in the development professionalized social work education offering education deals for adult students in accordance with the concept of lifetime learning and in accordance with the Global Agenda for Social Work. Before the project was drafted, following the discussions of the ALLISW representatives it was found necessary to create some pedagogical solutions adapted to the changing needs of students and the development and optimization of innovative options for direct research in social work practice starting from the idea that some students are professionally active, having a job and that their time is limited for optimal participation in courses, seminars or labs.

Thus, between 1st and 6th of December 2013, after meeting members of the ALLISW network in the Network meeting and international study week "European social work and the Challenges of poverty" it was decided to identify new innovative solutions based on blended learning for students and a project to be developed to meet the particular needs and options of social work students in Adult or Continuing Education that have not been yet addressed at

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European level, although increasing the number of students studying BA and MA has-level of social work besides working in the field.

Adult Life Long Learning in Social Work Network (ALLISW) is a European network of Social Work Adult Education and Blended Learning (blended learning) which was established a few years ago and coordinated by the University of Jyväskylä, Kokkola University Consortium Chydenius, Finland (<http://www.chydenius.fi/en>). In this network, the University of Petrosani, Faculty of Science, Department of Social Sciences, Department of Social Work is a partner.

Along Jyväskylä, Kokkola University Consortium Chydenius, Finland and the University of Petrosani ALLISW network also includes the following universities: University of Ljubljana (Slovenia), University of Hradec Kralove (Czech Republic), Mykolas Romeris University (Lithuania), ISCTE - University Institute of Lisbon (Portugal).

The concrete aim of the ALLISW is to develop international learning options for the adult students in work-and study situation in a way, which matches into their particular situation.

During its activation period, the ALLISW network added to the common knowledge of the European social assistance, opening new realistic options for adult students who either had problems attending conventional mobility programs based on the specific situation of their work and study. The very scope of ALLISW aimed and aims to develop international learning and study options for students active in the labor market and adapted to their particular situation. Through common forms of Blended Learning methods, using class rooms based on virtual connections – internet, distance learning, joint seminars and shorter practice mutual visits, the mentioned categories of students can meet the educational needs and have an ideal framework for study and lifelong learning in social assistance.

The ALLISW network undertaken significant steps in developing professional education of social work at MA level offered as adult studies according to the concept of Life-Long-Learning. Students are already based in working life and visit the university besides their jobs mainly during the weekends. This calls for particular pedagogical solutions and opens also for new options for direct practice research. ALLISW will add to shared European knowledge of social work in the particular work-and-study situation. This will open new realistic options for learning at European level for adult students, who have difficulties to use the conventional student mobility options.

In the spring of 2014, the Executive Committee of the European Association of Schools of Social Work (EASSW), agreed to finance the project "Cross-European Blended Learning of Part-time Students" which was elaborated by the University of Petroşani in partnership with five other European Universities that are members of ALLISW network: University of Jyväskylä, Kokkola University Consortium Chydenius (Finland); University of Ljubljana, Faculty of Social Work (Slovenia); Mykolas Romeris University, Faculty of Social Technologies

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(Lithuania); University of Hradec Kralove, Department of Social Work (Czech Republic); ISCTE – University Institute of Lisbon, School of Sociology and Public Policy (Portugal).

This project created an educational new frame for international blended learning where the content can be shifting from year to year. For the first pilot phase in the run time of the project in 2014-2015 the topic was “Application of the Global Agenda of Social Work in the Education“, with the possibility to extend it internationally by developing its content from year to year.

The purpose of the project was to strengthen the European Social Work education by offering new type of short-time participation and internet-based internationalization of social work education especially for those kind of students who are not able to take use of the conventional mobility options for internationalization and for adult working part-time students.

The aim of the project was to establish a blended learning–based form of joint module, which enables active European connection and joint learning for the students and train the teachers to use blended learning for internationalization from the partner universities.

DESCRIPTION OF THE PROCESS OF IMPLEMENTATION

The project management process had four managerial phases:

1. The definition phase of the project.

This phase involved the following activities management: identifying and analysing the problem; assess if the project; setting project goals and objectives; estimation of resources available and needed; proposal preparation to advance the project to the EASSW decision forum.

2. The planning phase of the project activities:

This phase was based on the following activities management: defining strategic management approach; defining project tasks; developing administrative and managerial toolbox; schedule for completion; scheduling and resource allocation; Project team training.

3. The project execution phase:

It involved the following management activities: preparation of project activities; implementation of project activities; supervision and performance monitoring of project activities; development of reports, activity sheets for the phases of the project.

4. The concluding phase of the project:

It assumed management the following activities: completion of commitments related to the project; the final evaluation of the project; achieving final narrative and financial report, assessing the usefulness of the project; disseminate and promote the results at national and international level.

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The Project Manager has delegated the project team to resolve any problems operatively occurring during the development activities. To achieve effective communication these means of communication were used within the team: direct communication, communication based on Adobe Connect virtual media, written communication by e-mail. Manager held regular operational meetings where the activities carried out and encountered problems were discussed and analysed and workloads were set for the next period.

The proposed methodology for the project implementation phase used management methods which enabled the establishment of each step that was to be undertaken, good time management, correlation of actions, controlling the results of actions undertaken and the prevention of organisational dysfunction that could arise during the implementation process.

For important decisions during the project design, the team was consulted, in order to choose the most effective decision-making options in the project.

In the Risk Management phase it was taken into account the approach and planning of the project risk management activities gradually following: 1) Identify Risks; 2) Risk Quantitative and qualitative analysis; 3) Risk Response Planning (Possible action strategies); 4) Monitoring and Control Risks.

1. Risk identification – it was decomposed new structure and potential risks have been identified on each activity;
2. Quantitative and qualitative analysis of risk – qualitatively analysed the probability of each risk identified in the preceding process and its impact on project objectives;
3. Risk response planning took into account analytical two directions: exploiting opportunities; reducing threats.

Planned strategies to address risks were of two types:

- Reducing the risk probability and impact – drawing up concrete action plans where risks would materialise;
 - Monitoring the permanent risk;
4. Risk Monitoring and Control

Project monitoring was a continuous process following the execution phases of the project and the manner in which it was conducted. Analysis of project performance involved the collection and dissemination of information concerning project performance. This included:

- Analysis state project – project situation, in terms of cost and time planning;
- Analysis of evolution – which was conducted by the project team as a percentage of completion;
- Forecasting on the status or progress in the future.

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The review process focused on the monitoring of performance indicators and analyse performance potential misconduct. The result of this process was materialised in the project files and documents that illustrate achievement indicators project. The main work tools used in the project were: - activities and time table of the project; results of the project; Gantt chart; Agenda – virtual meetings; Participants lists.

Internal evaluation (measurement of project status) There was a continuous process of systematic collection and analysis of information on project activities. Internal evaluation plan included information about the project and how that was appreciated extent the objectives were achieved and the expected results were obtained. During this deployment was made by comparing periodic steps taken in relation to the timings. The assessment was based on a plan of judgments on progress towards fulfilling the objectives. This plan focused on four main issues: resources allocated; activities performed; results obtained; benefits achieved.

Internal evaluation sessions materialised by making progress analysis. Analysis sessions have highlighted project budget framing and time deviations and identified cost, time and causes that led to these violations. Progress meetings were designed to analyse and eliminate the causes, identify possible solutions to rebound the delays.

PROJECT SUSTAINABILITY

After the implementation of project activities, based on the initial estimate of the project, these elements have been identified which will ensure its sustainability:

1. All deliverables have been achieved initially in the request for funding, which will cause the network project in partnership designed to be functional and to use a blended learning model improved so as to not require further funding and to add value to the project achieved;
2. The defined structures will operate the project after project completion, in terms of institutional organizations involved in the project that will continue to collaborate and work and after its completion, providing benefits to project beneficiaries intrinsic and extrinsic after a model already functionally improved and adapted in depending on the specific partner universities from the project;
3. It is hoped that both ways of action and partnership model proposed in the project once proven viable and made known to other organizations and institutions to be taken and put into practice and by other actors both at national and international level, eschewing such intervention based on how simple actions isolated from one mode of action consistent,

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structured, leading to the development of pedagogical solutions tailored to students' changing contemporary social work professionals.

ACTIVITIES IMPLEMENTED AS PART OF THE PROJECT

The following table illustrates the most important activities of the project and how the activities had been planned in time, during the implementation the project:

ACTIVITIES AND TIME TABLE OF THE PROJECT		
Activities		Period
A1.	Start of the project, registration of the students and teachers of the partner universities, decisions concerning the IT-facilities, first virtual meeting, planning of pre-tasks and presentation of them in the platform	May – August 2014 (Month 1-4)
A2.	Joint planning process of the course in sessions via internet with teachers and students. Students development and performance of the pre-tasks in cross-country virtual groups: practice analysis of a topic and reading – circle	September – October 2014 (Month 5-6)
A3.	Preparing and creating training module entitled "International Social Work and Global Agenda – A bridge between Academia, Professionals and Students"	November 2014 – 22 February 2015 (Month 7-10)
A4.	Preparing international joint learning week entitled "Application of the Global Agenda of Social Work in the Education" and signed bilateral Erasmus agreement between partners universities	November 2014 – 22 February 2015 (Month 7-10)
A5.	Joint learning week with presence or virtual participation	23 February 2015 – 27 February 2015 (Month 10)
A6.	Further development and reporting of the learning experiences of students and teachers	March 2015 – May 2015 (Month 11-13)
A7.	Presentation of the project and its outcomes at the EASSW Conference	June 2015 – July 2015 (Month 14-15)
A8.	Further application and dissemination in the practice	June 2015 – July 2015

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		(Month 14-15)
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(See also Gantt Chart of the project - Annex 1)

EXPECTED CONTRIBUTION AND OUTCOMES OF THE PROJECT

Equality in the internationalization of Social Work Education:

Active participation and international experience of those Social Work students who have minor options to use conventional forms of it.

Improved skills in using blended learning methods and IT-technology in Social Work teaching and learning.

New European frame of Learning Module (5 ECTS) based on IT-technology and blended learning and which can be used with varying topics.

Internet-based learning material on 'Application of the Global Agenda of Social Work' from various countries produced by the experiences of adult part time students experiences.



Development of new Erasmus Agreement between partner universities.

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THE MAIN IMPORTANT RESULTS OF THE ACTIVITIES OF THE PROJECT (QUANTITATIVE AND QUALITATIVE EVALUATION INDICATORS)

RESULTS OF THE PROJECT		
	Activities	Results
A1.	<p>Start of the project, registration of the students and teachers of the partner universities, decisions concerning the IT-facilities, first virtual meeting, planning of pre-tasks and presentation of them in the platform / May – August 2014</p> <p>(Month 1-4)</p>	<p>No of registration form: 50 (See Annex 6)</p> <p>First virtual meeting it was performed in 10.09.2014 (See Annex 2).</p> <p>No of participants at first virtual meeting: 8.</p>
A2.	<p>Joint planning process of the course in sessions via internet with teachers and students. Students development and performance of the pre-tasks in cross-country virtual groups: practice analysis of a topic and reading – circle / September – October 2014</p> <p>(Month 5-6)</p>	<p>Second virtual meeting it was performed in 29.10.2014 (See Annex 3);</p> <p>No of participants at second virtual meeting: 5;</p> <p>Joint planning process it was carried out with teachers and students;</p> <p>Students from each partner country made practice analysis of a general topic "Promoting multiculturalism in social work education, practice and research: examples and critical analysis" and reading – circle;</p> <p>1 Facebook group "Cross European Social Work Blended Learning" was created https://www.facebook.com/groups/790064037706857/</p>
A3.	<p>Preparing and creating training module entitled "International Social</p>	<p>All partners of the project agreed to create a joint international training course entitled</p>

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	Work and Global Agenda – A bridge between Academia, Professionals and Students”/ November 2014 – 22 February 2015 (Month 7-10)	"Social work in an international context". There are 5 new credit course for students in master's degree in combined form as well as students on Erasmus mobility +. The course is based on e-learning technology.
A4.	Preparing international joint learning week entitled ”Application of the Global Agenda of Social Work in the Education” and signed bilateral Erasmus agreement between partners universities November 2014 – 22 February 2015 (Month 7-10)	Third virtual meeting it was performed in 19.01.2015 (See Annex 4); No of participants at third virtual meeting: 6; No of signed bilateral Erasmus agreement between partners universities: 5.
A5.	Joint learning week with presence or virtual participation / 23 February 2015 – 27 February 2015 (Month 10)	No of participants: 84 from which: 63 students, 12 teachers, 9 stakeholders (See Participants Tabel); No of partner country that attended to the conference: 4 (See Annex 5); No of virtual presentations: 2 (See Annex 5); No of lectures: 14 (See Annex 5).
A6.	Further development and reporting of the learning experiences of students and teachers / March 2015 – May 2015 (Month 11-13)	Each partner country shares the learning experiences of students and teachers.
A7.	Presentation of the project and its outcomes at the EASSW Conference / June 2015 – July 2015 (Month 14-15)	The main important results were presented at the EASSW Conference in Milan Italy / June 2015 – July 2015 (Month 14-15). At EASSW Conference other universities were

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		interested to become partner in the joint international training course.
A8.	Further application and dissemination in the practice / June 2015 – July 2015 (Month 14-15)	<p>1 joint international training course entitled "Social work in an international context";</p> <p>Evolving blended learning course on international social work, comprising Adobe connect lectures and tutoring in each partner university;</p> <p>Adobe connect (AC) technology for the realtime and recorded lectures;</p> <p>Accumulation of recorded lectures as a growing database, internet access to the database;</p> <p>Annual intensive teaching sessions for students and teachers with presentations and discussions</p> <p>Blended learning course on international social work, 5 ect (1-3/2016);</p> <p>Intensive seminar at the end of the course (4/2016 in Hradek Kralové);</p> <p>Establish the work of this network as part of SW curriculum in partner universities;</p> <p>Publications based on the topics of the network, issues of international SW and/or blended in international context;</p> <p>Seeking new partners to the network;</p> <p>Project visibility links: https://www.facebook.com/groups/790064037706857/ http://www.mruni.eu/lt/universitetas/struktura/projektu_rengimo_centras/igyvendinami_projektai/projektai/tarptautiniai_projektai/projektas.php?id=96 http://www.zvj.ro/articole-34025-La+Biblioteca+Universit+ii+din+Petro+an+i+Conferin+internation.html https://www.uhk.cz/en-GB/USP-international-</p>

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		<p>students/News/Social-Work-Students-will-be-able-to-learn-in-Engl</p> <p>http://www.upet.ro/documente/rapoarte/2015/RAPORT%20%20Depart.Cercetare.Manag.Proiecte.Inovare.TransferTehnologic_2009-%202014.pdf</p> <p>http://www.upet.ro/documente/rapoarte/RAPORT%20activ.Comisia%20de%20Relatii%20Internationale%202013%20-%20%202014.pdf</p> <p>http://issuu.com/zvjro/docs/1636</p>
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FUTURE PLAN / OUTPUTS:

The following table illustrates the most important aspects of the ALLISW network and how the network activities will contribute for future plan in social work education after implemented period.

FUTURE PLAN - ALLISW Network	
ALLISW - network partners	University of Jyväskylä (Finland) University of Petrosani (Romania) University of Ljubljana (Slovenia) Mykolas Romeris University (Lithuania) University of Hradec Kralove (Czech Republic) University of Lisbon (Portugal) New partners are welcome!
Purpose of the network	1. To strengthen the European social work education by offering the students a blended-learning-based course on international SW: ethos, guiding values (such as human rights) participation, multiculturalism, citizenship etc. 2. Conducting the course in internationally organized context and improve partners skills in using blended learning methods. 3. Establish an international context of joint learning of international / global SW issues for the students. 4. Main focus on MA-level education.
ALLISW-network teaching actions	1. Evolving blended learning course on international social work, comprising Adobe connect lectures and tutoring in each university;

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	<ol style="list-style-type: none"> 2. . Implementing Adobe connect (AC) technology for the realtime and recorded lectures; 3. Accumulation of recorded lectures as a growing database, internet access to the database; 4. Annual intensive teaching sessions for students and teachers with presentations and discussions.
Further plans of the network	<ol style="list-style-type: none"> 1. Blended learning course on international social work, 5 ect (1-3/2016) ; 2. Intensive seminar at the end of the course (4/2016 in Hradec Kralové); 3. Establish the work of this network as part of SW curriculum in partner universities; 4. Publications based on the topics of the network, issues of international SW and/or blended in international context; 5. Seeking new partners to the network.

Regarding future plan, in conclusion, six European universities in the framework of the international project "Cross-European Blended Learning of Part-time Students" have agreed to create a joint training course entitled "Social work in an international context".

In addition to presentations partners of the project agreed to create a joint international training course entitled "Social work in an international context". There are 5 new credit course for students in master's degree in combined form as well as students on Erasmus mobility +, (based on Erasmus Mobility Agreement between the partner universities). The course is based on e-learning technology. The course will have six topics, each of which processes the other partner university. Teaching theme will ensure a recorded lecture 45-minute periods in English supplemented with PPT presentations, training materials and references and topical articles. At the end of the course will be held weekly meetings between teachers and students of the course in the period 20 to 23 4th 2016 in Hradec Kralove, Czech Republic. Each partner university course as an elective classified according to national rules into their teaching. IT for the course will provide the University of Jyvaskyla, Finland. Lessons begin in the summer semester 2016 and other universities could become partners on this course.

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CONCLUSIONS

INTERNATIONAL AND CROSS-CULTURAL COLLABORATION

During the project run the network between 6 universities developed together a frame for a course (module) consisting of various elements of distance-learning, co-operation in internet (dialogical learning, social media), intensive present week in Petroșani, Romania (where participation also was possible via internet) and presentation of the most important project product by students and teachers was performed at the European Conference of Schools of Social Work 2015. All these part has taken place in international co-operation. Students and teachers, which registered to this project, worked actively together at international level via internet, through participation at virtual meetings, or other internet form of communication, or through participation at the joint learning week in Petrosani (Romania) in 23-27 February 2015 (presence phase).

Regarding participation to the joint learning week and according to registration desk notes, more than 84 people have participated to the international meeting. Among participants there were social work academicians (from Petroșani University -Romania, University of Jyväskylä - Finland, University of Ljubljana -Slovenia, Mykolas Romeris University -Lithuania, University of Hradec Kralove - Czech Republic, University of Lisbon – Portugal- virtual presentation), and students (84 from Petroșani University -Romania, 2 from University of Jyväskylä - Finland, 1 from University of Ljubljana -Slovenia, 1 from Mykolas Romeris University -Lithuania, 1 from University of Hradec Kralove - Czech Republic) social workers and other stakeholders from Jiu Valley, Hunedoara county. Many lecturers from Social Work departments of Petroșani University have also participated to the seminar (please look at the attached files for detailed program of the International Meeting). Official opening of the seminar made by Conf. dr. Codruta Dura vice rector of Petrosani University, Conf. dr. Rascolean Ilie, President of University of Petrosani Senate, Prof. Dr. Mircea Baron Dean of Faculty of Sciences, Mr. Patrascu Octavian, the coordinator of Social Center Petrosani, also joined the first day of the international meeting. The joint learning week was moderated by Felicia Andrioni, project coordinator and PhD Laura Marica, member of Romanian team.

The project provided a base to create an online platform (<https://www.facebook.com/groups/790064037706857/>) to discuss current events in the frame of European social work education and Global Agenda issues. More than 84 participants were able to listen to different topics related to social work education, practice and research. During the international meeting, participants were involved in the discussion about presentations,

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challenges and opportunity in social work field and evaluation of the project process based on qualitative feed-back after each day, where each participant offered verbal feed-back regarding the meeting sessions.

The final evaluation of the project was based on the summaries of the participant's discussion groups, which took place at the final conference meeting, in the last day of meeting, this session of discussions being moderated by the project coordinator. For the final evaluation process the most important issues were debated focused on: the strength and weaknesses of international meetings; suggestions; future plan for ALLISW network after the implementation period of the project. The main important positive aspects mentioned by participants (teachers, students, other stakeholders) through discussion group were: different topics of lecturing; diversity of social work approach; interactive tools which were used during the workshop; contemporary information regarding global agenda in social work; better involvement in social work by the student's team in the organisation process, , future plan/output of the project, exchange experiences between participants (multiculturalism), and also the negative aspects mentioned by participants were: language skills (some students had a basic level of English spoken); and larger topics.

The international and cross-cultural dimensions was especially was strengthened by the topic of the course „Application of the Global Agenda of Social Work in the Education“ .

Grant coordinator,
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Annex 1

Gantt Chart of the project															
Month / Activities	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A1															
A2															
A3															
A4															
A5															
A6															
A7															
A8															

Annex 2

Agenda - First virtual meeting	
10 09 2014	
1.	Introduction. Project general information.
2.	Project Documents presentation: Action Plan of the project; Time Table; Registration form for participants. Discussions.
3.	Situations of Inter-institutional Agreement.
4.	Participating students: registration, pre-tasks and networking
5.	Future plan and tasks for each partner.
6.	Conclusions.

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Annex 3

Agenda - Second virtual meeting 29.10.2014	
1.	Introduction. Discussions about project documents: Time Table; Registration form for participants situations.
2.	Participating students situations, pre-tasks: The theme established for participating students, pre-tasks and networking will be: <i>Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights.</i>
3.	Facebook group "Cross European Social Work Blended Learning"
4.	Future plan and tasks for each partner.
5.	Conclusions.

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Annex 4

Agenda - Third virtual meeting 19 January 2015	
1.	Introduction. Discussions about stage of the project documents: Time Table; Registration form for participants situations; Pre-task students document; Training module; Facebook group "Cross European Social Work Blended Learning".
2	Budget of the project. Informations.
3.	Training module. Proposal and discussions.
4	Preparing meeting from February 2015. Discussions. Administrative aspects and conference content aspects.
5.	Facebook group "Cross European Social Work Blended Learning" .
6.	Future plan and tasks for each partner.
7.	Conclusions.

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Annex 5



Cross-European Blended Learning of Part-time Students
project financed by European Association of Schools of Social Work

INTERNATIONAL JOINT LEARNING WEEK

”Application of the Global Agenda of Social Work in the Education”

23-27 February 2015, Petroșani, Romania

Monday 23/03

Breakfast 8:00-9:00

9:00 – 9:30- Registration

9:30 – 10:00: Welcome, Opening Remarks

10:00 – 10:15: Felicia Andrioni and Laura Marica: Presentation of the project “Cross-European Blended Learning of Part-time Students” project financed by EASSW

10:15 – 10:30: Lecture 1

Felicia Andrioni “The Global Agenda and contemporary tendencies in Social Work” (RO)

10:30 – 11:15 Lecture 2

Kati Turtiainen "Forced migration as a concept and phenomenon" (FI)

11:15 – 11:30 Cofee break

11:30 – 12:15: Lecture 3

Tuomo Kokonen ”Active citizenship and changing ideas of social work. The case of activation policies in Finland” (FI)

12:15 – 13:00 Workshop 1 ”Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights”: Määttä Tuula, Sanna Lindroos, Laine Johanna

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“The role of the immigrant associations and multicultural centers of promoting and advocating immigrants’ social citizenship locally, nationally and globally” (FI)

13:00 – 13:30: Discussions/Remarks

Lunch 13:30-14:30

14:30 – 15:15: Lecture 4

Lea Sugman Bohinc ”Global agenda of social work in education from two perspectives: epistemology of global agenda and its realization in direct practice” (SI)

15:15 – 16:15: Workshop 2 Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights”: Luka Agrez and Lea Sugman Bohinc (SI)

16:15 – 16:30: Coffee break

16:30 – 17:30: Workshop 3

Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights”: Luka Agrez and Lea Sugman Bohinc (SI)

17:30 – 18:00 Conclusion/ Closing Remarks

Free evening

CROSS EUROPEAN BLENDED LEARNING OF PART - TIME STUDENTS *Final Report*



Cross-European Blended Learning of Part-time Students
project financed by European Association of Schools of Social Work

INTERNATIONAL JOINT LEARNING WEEK

”Application of the Global Agenda of Social Work in the Education”

23-27 February 2015, Petroșani, Romania

Tuesday 24/02

Breakfast 8:00-9:00

9:30–10:15: Lecture 5 (CZ) Jan Hlousek: Social work in cyberspace

10:15–10:45: Lecture 6 Popp Lavinia and Felicia Andrioni „Vocational training - valid educational opportunity in youth unemployed social work” (RO).

10:45–11:00 Coffee Break

11:00–11:45 Lecture 7 Jan Hlousek ”MacDonaldisation of social work in public administration of social affairs in Czech Republic” (CZ)

11:45 – 12:00 Lecture 8

Szasz Melinda, Ana Păun ”The distribution of financial resources by Petroșani administrative and territorial unit to social work field” (RO)

12:00–12:15

Lecture 9 Camelia Barbu ”Erasmus + in Petroșani – a way for evolution” (RO)

12:15–12:30 Discussions/Remarks

12:30 – 13:30 Meeting with the Rector of University of Petroșani and visit University Campus

Lunch 13:30-14:30

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14:30 - 15:30 Workshop 4

Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights”
Julija Beliauskaja International social work: the migration quest in Lithuania (LT)

15:30 – 15:45 Coffee break

15:45 – 16:30: Lecture 10 Jorge Ferreira and Maria João Pena "Education and intervention with homeless people in social work - the portuguese experience” Virtual presentation (PT)

16:30 – 17:00: Conclusion/ Closing Remarks

17:00-18:00: Cultural evening meeting

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INTERNATIONAL JOINT LEARNING WEEK

”Application of the Global Agenda of Social Work in the Education”

23-27 February 2015, Petroșani, Romania

Wednesday 25/02

Breakfast 8:00-9:00

9:30-11:00 Discussions with member of the project about training module for the project

11:00-11:15 Coffee break

11:15-13:15 Presentation curricula in social work in each partner country

Lunch 13:30-14:30

14:30 – 18:30 Parang Mountain visit

Free evening

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INTERNATIONAL JOINT LEARNING WEEK

”Application of the Global Agenda of Social Work in the Education”

23-27 February 2015, Petroșani, Romania

Thursday 26/02

Breakfast 8:00-9:00

9,30-10:15: Lecture 11

Roxana Pleșa Psychosocial intervention and professional help -seeking behavior specialist (RO)

10:15 - 10:45: Lecture 12

Jonas Agdur ”Incorporating or Widening- a research study of what factors that influence young peoples sense of participation in youth work” virtual presentation (SE)

10:45 – 11:15 Laura Marica, Felicia Andrioni “The influence of occupational stress on social life of employees” (RO)

11:15-11:30 Coffee break

11:30- 12: 30 Workshop 5 “Promoting multiculturalism in social work education, practice and research: examples and critical analysis. Perspectives of communication, communities and citizenship and human rights”: Monica Boglea, Cristian Morariu, Alina Urzică, Marius Costineanu: ”Multicultural Issues in Jiu Valley” (RO)

Popescu Valentina, Niță Rodica “A new chance for life” (RO)

Felicia Andrioni, Remus Runcan, Patricia Runcan, Ion Petrică: “The Jiu Valley: the files of true story” (RO)

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12:30- 13:15 Lecture 13

Justinas Sadauskas "Activities of social workers assisting social risk families to satisfy the needs of their children" (LT)

Lunch 13:30-14:30

14:30 – 16:30 Visits at local social services

Free Evening

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INTERNATIONAL JOINT LEARNING WEEK

”Application of the Global Agenda of Social Work in the Education”

23-27 February 2015, Petroșani, Romania

Friday 27/02

Breakfast 8:00-9:00

9:30-11:00 Discussions about future plan of the project and tasks for the partners

11:00–11:15 Coffee Break

11:15-13:30 Discussions about tasks for the partners

Lunch 13:30-14:30

14:30-16:30 Evaluation and conclusions

Evening: Departure.

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Annex 6

Cross-European Blended Learning of Part-time Students (project financed by EASSW)

University of Petrosani, Romania, Faculty of Sciences, Social Work Specialization
University of Ljubljana, Faculty of Social Work
ISCTE – University Institute of Lisbon, School of Sociology and Public Policy
University of Jyväskylä, Kokkola University Consortium Chydenius
Faculty of Social Technologies, Mykolas Romeris University
University of Hradec Kralove, Department of Social Work

Registration form for project participants

Title	<input type="checkbox"/> Prof. <input type="checkbox"/> Dr. <input type="checkbox"/> Practitioner <input type="checkbox"/> Student <input type="checkbox"/> Other (please specify)
University	
Last Name	
First Name	
Occupation	
City/Country	
E-mail	
Phone	

Activities ¹	Yes	No
First virtual meeting		
Planning of pre-tasks and presentation		
Joint planning process of the course in		

¹ Please insert in which activity/ activities will involve

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sessions via internet with teachers and students		
Students development and performance of the pre-tasks in cross-country virtual groups: practice analysis of a topic and reading – circle		
Preparing and creating training module		
Preparing international joint learning week		
Joint learning week with presence		
Joint learning week with virtual participation		
Further development and reporting of the learning experiences of students and teachers		
Presentation of the project and its outcomes at the EASSW Conference		
Further application and dissemination in the practice		

I prefer vegetarian food²:

yes

no

² It is applicable only in the case that person will participate at joint learning week with presence